



# Geography

Year group: 5/6 Cycle B

Term: Autumn

## Topic overview

Ancient Greece - The children will be developing their understanding of Ancient and Modern Greece. They will be paying particular attention to physical geography and the climate.

### Prior knowledge

Children will build on their mapping skills. They will also work on their knowledge of physical and human geography.

### National Curriculum Objectives

- Physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle
- Human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water

### By the end of this unit, I will be able to:

- Locate Greece and other European countries on a map.
- Locate the main city states in Ancient Greece on a map.
- Comparing Greece with the local area.
- Make comparisons between Ancient and Modern Greece land uses and physical and human geographical features explaining things that have changed and things which have stayed the same
- Explain how a location fits into its wider geographical location; with reference to physical features (Athens and Sparta)
- Know the physical and human features of Greece.

### Key vocabulary

**Subject Vocabulary** – biodiversity, climate zone, Fair Trade, four or six figure grid reference, Greenwich Meridian, latitude, longitude, Ordnance Survey (OS) Map

**Topic Vocabulary** - amphitheatre, architecture, Athens, climate, conquered, Greece, Mount Olympus

